

2008-09 School Report Card

School Name: HAMLIN EL

School Number: 127903102

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

District Name: HAMLIN ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: HAMLIN EL
School Number: 127903102
District Name: HAMLIN ISD

School Enrollment: 252
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	91%	93%	93%	*	83%	98%	*	*	88%
	2008	91%	93%	91%	89%	*	81%	94%	*	*	85%
Mathematics	2009	82%	81%	91%	95%	*	92%	96%	*	*	91%
	2008	80%	77%	89%	91%	*	89%	91%	*	*	86%
Writing	2009	93%	98%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2008	93%	96%	94%	93%	*	86%	> 99%	*	*	89%
Science	2009	78%	72%	89%	82%	*	71%	88%	*	*	67%
	2008	74%	70%	84%	86%	*	67%	> 99%	*	*	75%
All Tests	2009	74%	74%	84%	88%	*	81%	91%	*	*	79%
	2008	72%	67%	79%	82%	*	73%	89%	*	*	75%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	29%	50%	17%	*	*	*	*	*	< 1%
	2008	53%	70%	49%	50%	*	20%	*	*	*	33%
Mathematics	2009	37%	34%	50%	*	*	*	*	*	*	*
	2008	36%	47%	43%	88%	*	80%	*	*	*	83%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	10%	7%	10%	*	< 1%	17%	*	*	15%
2008	12%	16%	9%	16%	*	23%	13%	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%
2008	94%	89%	97%	89%	*	92%	87%	*	*	86%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	16%	15%	16%	*	29%	6%	*	*	28%
2008	15%	12%	14%	12%	*	30%	< 1%	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	88%	92%	88%	*	71%	> 99%	*	*	78%
2008	92%	92%	94%	92%	*	80%	> 99%	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	91.7%	*	-	*	-	-	-	*
2007	78.0%	*	100.0%	*	-	*	-	-	-	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	12%	14%	12%	*	21%	6%	*	*	17%
2008	15%	15%	15%	15%	*	30%	6%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	94%	95%	94%	*	86%	> 99%	*	*	89%
2008	91%	88%	92%	88%	*	80%	94%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	80.0%	*	-	*	-	-	-	*
2007	77.5%	*	77.5%	*	*	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2007-08	95.5%	95.8%	96.2%	96.1%	92.7%	95.9%	96.3%	*	*	95.6%
2006-07	95.5%	96.7%	96.4%	97.1%	96.2%	97.5%	97.0%	-	*	96.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	12.5	18.1	12.5
Grade 1	19.0	20.4	17.8	20.4
Grade 2	19.3	17.0	17.7	17.0
Grade 3	19.3	25.5	18.1	25.5
Grade 4	19.7	22.0	18.3	22.0
Grade 5	22.1	30.8	19.4	30.8
Grade 6	21.5	18.5	19.6	-
Mixed Grades	21.8	-	19.9	-
Number of Students per Teacher	14.4	11.3	13.8	14.8
Instructional Staff Percent **	63.9%	62.7%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	58.9%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,143	\$5,917
Instruction (11,95)			\$4,569	\$4,285
Instructional-Related Services (12,13)			\$202	\$100
Instructional Leadership (21)			\$66	\$8
School Leadership (23)			\$396	\$395
Support Services-Student (31,32,33)			\$287	\$281
Other Campus Costs (35,36,51,52,53)			\$623	\$849

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.