

2007-08 Academic Excellence Indicator System

District Name: HAMLIN ISD

District #: 127903

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Advanced Academic Courses (2006-07)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	94%	84%	*	77%	87%	*	*	81%	92%	*	79%	*	63%
	2007	89%	93%	70%	*	53%	87%	*	*	60%	78%	*	61%	*	44%
Mathematics	2008	85%	86%	85%	*	86%	83%	*	*	89%	75%	*	79%	*	71%
	2007	82%	87%	81%	*	71%	93%	*	*	79%	82%	*	76%	*	63%
All Tests	2008	80%	83%	74%	*	64%	78%	*	*	74%	75%	*	66%	*	47%
	2007	78%	84%	70%	*	53%	87%	*	*	60%	78%	*	61%	*	44%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	88%	87%	*	71%	> 99%	*	*	86%	88%	*	84%	*	73%
	2007	84%	86%	78%	*	67%	87%	*	*	70%	82%	*	67%	*	44%
Mathematics	2008	87%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	86%	90%	96%	*	92%	> 99%	*	*	> 99%	94%	*	94%	*	89%
Writing	2008	93%	95%	93%	*	86%	> 99%	*	*	93%	93%	*	89%	*	86%
	2007	91%	92%	96%	*	91%	> 99%	*	*	> 99%	93%	*	94%	*	88%
All Tests	2008	77%	81%	87%	*	71%	> 99%	*	*	86%	88%	*	84%	*	73%
	2007	75%	78%	74%	*	58%	87%	*	*	70%	76%	*	61%	*	33%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	88%	*	70%	> 99%	*	*	82%	93%	*	80%	*	70%
	2007	83%	86%	94%	> 99%	75%	> 99%	*	*	93%	94%	*	89%	*	85%
Mathematics	2008	86%	88%	85%	*	70%	94%	*	*	82%	87%	*	73%	*	70%
	2007	86%	88%	87%	60%	> 99%	88%	*	*	86%	88%	*	89%	*	75%
@ Science	2008	82%	85%	86%	*	67%	> 99%	*	*	77%	93%	*	75%	*	70%
	2007	74%	76%	74%	60%	> 99%	67%	*	*	75%	72%	20%	73%	*	60%
@ All Tests	2008	72%	76%	82%	*	67%	94%	*	*	77%	87%	*	69%	*	70%
	2007	66%	68%	63%	40%	75%	64%	*	*	59%	67%	20%	61%	*	38%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	91%	80%	89%	94%	*	*	81%	> 99%	*	84%	*	77%
	2007	92%	94%	74%	*	78%	70%	*	*	78%	70%	*	67%	*	60%
Mathematics	2008	83%	82%	61%	40%	44%	74%	*	*	47%	75%	*	55%	*	31%
	2007	80%	81%	76%	*	73%	80%	*	*	82%	70%	*	71%	*	57%
All Tests	2008	81%	80%	55%	40%	33%	68%	*	*	35%	75%	*	45%	*	15%
	2007	78%	80%	71%	*	73%	70%	*	*	73%	70%	*	64%	*	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	89%	*	89%	90%	*	*	> 99%	80%	*	> 99%	*	88%
	2007	85%	89%	75%	*	75%	74%	*	*	77%	67%	*	80%	*	36%
Mathematics	2008	80%	84%	52%	*	36%	70%	*	*	55%	50%	*	46%	*	30%
	2007	77%	80%	56%	*	50%	56%	*	*	62%	33%	*	47%	*	10%
Writing	2008	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	96%	88%	*	88%	88%	*	*	90%	83%	*	92%	*	70%
All Tests	2008	74%	78%	48%	*	27%	70%	*	*	55%	40%	*	46%	*	30%
	2007	71%	75%	54%	*	50%	53%	*	*	59%	33%	*	47%	*	9%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	97%	*	> 99%	95%	*	*	> 99%	86%	*	94%	*	92%
	2007	89%	92%	97%	*	> 99%	96%	*	*	93%	> 99%	*	93%	*	> 99%
Mathematics	2008	79%	82%	70%	*	67%	70%	*	*	81%	33%	*	64%	*	55%
	2007	73%	74%	78%	*	71%	83%	*	*	86%	72%	*	71%	*	50%
@ Science	2008	69%	74%	50%	*	57%	45%	*	*	59%	25%	*	41%	*	29%
	2007	67%	72%	68%	*	42%	83%	*	*	68%	68%	17%	67%	*	42%
@ Soc Studies	2008	91%	92%	73%	*	86%	68%	*	*	78%	57%	*	65%	*	57%
	2007	84%	84%	82%	*	67%	88%	*	*	68%	95%	17%	72%	*	75%
@ All Tests	2008	64%	68%	48%	*	57%	43%	*	*	57%	25%	*	39%	*	27%
	2007	58%	60%	66%	*	42%	79%	*	*	68%	63%	17%	61%	*	42%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	94%	*	88%	96%	*	*	94%	94%	*	94%	*	87%
	2007	87%	90%	96%	*	92%	> 99%	*	*	> 99%	92%	*	92%	*	92%
Mathematics	2008	64%	69%	66%	*	43%	77%	*	*	60%	71%	*	54%	*	38%
	2007	61%	64%	89%	*	86%	91%	*	*	92%	86%	*	93%	*	81%
All Tests	2008	63%	69%	63%	*	38%	75%	*	*	59%	67%	*	56%	*	33%
	2007	60%	64%	89%	*	86%	91%	*	*	92%	86%	*	93%	*	81%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	96%	*	> 99%	89%	*	*	92%	> 99%	*	93%	*	92%
	2007	85%	87%	96%	*	> 99%	95%	*	*	92%	> 99%	*	> 99%	*	86%
Mathematics	2008	66%	68%	71%	*	75%	60%	*	*	62%	82%	*	69%	*	54%
	2007	65%	67%	86%	*	67%	90%	*	*	75%	94%	*	> 99%	*	71%
@ Science	2008	65%	68%	59%	*	67%	55%	*	*	60%	58%	*	50%	*	44%
	2007	57%	56%	76%	*	33%	86%	*	*	69%	81%	*	63%	*	57%
@ Soc Studies	2008	89%	89%	74%	*	83%	73%	*	*	67%	83%	*	63%	*	56%
	2007	85%	83%	93%	*	83%	95%	*	*	92%	94%	*	> 99%	*	86%
@ All Tests	2008	55%	57%	52%	*	58%	45%	*	*	47%	58%	*	44%	*	31%
	2007	49%	49%	72%	*	33%	82%	*	*	62%	81%	*	63%	*	43%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	90%	81%	*	83%	82%	*	*	60%	> 99%	< 1%	78%	*	62%
Mathematics	2008	80%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	79%	77%	77%	*	83%	76%	*	*	64%	88%	< 1%	68%	*	54%
Science	2008	81%	83%	88%	*	60%	95%	*	*	> 99%	81%	*	67%	*	57%
	2007	76%	75%	72%	*	62%	82%	*	*	67%	76%	17%	63%	*	36%
Soc Studies	2008	95%	96%	96%	*	> 99%	95%	*	*	90%	> 99%	*	> 99%	*	88%
	2007	93%	91%	78%	*	69%	88%	*	*	73%	82%	33%	68%	*	50%
All Tests	2008	72%	74%	85%	*	60%	90%	*	*	91%	81%	*	67%	*	56%
	2007	68%	66%	66%	*	54%	76%	*	*	60%	71%	< 1%	53%	*	29%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	93%	93%	89%	95%	*	*	92%	93%	> 99%	90%	63%	84%
	2007	88%	91%	86%	86%	81%	90%	*	*	82%	91%	58%	81%	57%	69%
Mathematics	2008	80%	82%	77%	64%	72%	82%	*	*	76%	79%	50%	72%	89%	61%
	2007	77%	79%	82%	71%	78%	85%	*	*	80%	83%	60%	79%	75%	64%
Writing	2008	93%	95%	96%	*	91%	> 99%	*	*	96%	96%	*	93%	*	91%
	2007	92%	94%	92%	*	89%	93%	*	*	93%	90%	67%	93%	*	78%
Science	2008	74%	77%	70%	60%	64%	74%	*	*	69%	71%	30%	57%	*	47%
	2007	66%	67%	70%	60%	56%	77%	*	*	68%	71%	20%	64%	*	44%
Soc Studies	2008	91%	92%	81%	60%	88%	79%	*	*	77%	86%	25%	71%	*	63%
	2007	87%	86%	84%	80%	71%	90%	*	*	77%	90%	40%	76%	*	67%
All Tests	2008	72%	75%	67%	56%	57%	74%	*	*	65%	70%	32%	59%	56%	43%
	2007	67%	69%	70%	64%	60%	76%	*	*	68%	72%	30%	63%	63%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	87%	88%	82%	90%	*	*	85%	90%	47%	82%	56%	75%
Mathematics	2008	78%	79%	72%	53%	65%	78%	*	*	71%	73%	26%	65%	80%	55%
Writing	2008	91%	93%	96%	*	92%	> 99%	*	*	96%	96%	*	93%	*	91%
Science	2008	74%	77%	70%	60%	64%	74%	*	*	69%	71%	30%	57%	*	47%
Soc Studies	2008	91%	92%	81%	60%	88%	79%	*	*	77%	86%	25%	71%	*	63%
All Tests	2008	70%	72%	63%	53%	52%	70%	*	*	61%	65%	16%	54%	50%	39%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	33%	20%	29%	36%	*	*	27%	39%	13%	27%	< 1%	17%
	2007	30%	30%	27%	14%	12%	36%	*	*	20%	33%	11%	17%	14%	7%
Mathematics	2008	28%	26%	33%	14%	27%	37%	*	*	26%	40%	25%	30%	11%	17%
	2007	25%	23%	26%	29%	14%	34%	*	*	18%	34%	10%	19%	< 1%	2%
Writing	2008	33%	34%	36%	*	22%	45%	*	*	39%	33%	*	28%	*	14%
	2007	30%	33%	42%	*	32%	47%	*	*	40%	45%	33%	28%	*	6%
Science	2008	22%	21%	18%	20%	14%	21%	*	*	15%	22%	10%	14%	*	6%
	2007	13%	12%	9%	< 1%	5%	12%	*	*	8%	10%	< 1%	6%	*	< 1%
Soc Studies	2008	36%	34%	20%	20%	13%	23%	*	*	21%	20%	< 1%	19%	*	11%
	2007	34%	31%	20%	40%	10%	24%	*	*	17%	23%	7%	16%	*	6%
All Tests	2008	15%	14%	12%	13%	7%	16%	*	*	10%	15%	5%	9%	< 1%	6%
	2007	12%	10%	10%	7%	6%	13%	*	*	4%	17%	3%	5%	< 1%	< 1%

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2007-08 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	88.4%	89.0%	86.4%	85.8%	91.2%	-	*	86.8%	91.7%	27.1%	85.4%	90.0%	80.9%
Not on TAKS	7.5%	10.7%	11.0%	13.6%	14.2%	8.8%	-	*	13.2%	8.3%	72.9%	14.6%	10.0%	19.1%
TAKS(Acc) Only	2.7%	3.1%	4.1%	9.1%	4.4%	3.3%	-	*	5.2%	2.8%	27.1%	5.6%	0.0%	7.2%
TAKS-M Only	2.9%	4.3%	2.8%	4.5%	5.3%	1.1%	-	*	2.9%	2.8%	18.8%	4.0%	0.0%	4.6%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.6%	4.1%	0.0%	4.4%	4.4%	-	*	5.2%	2.8%	27.1%	5.1%	10.0%	7.2%
By Acct Status														
Acct System	87.1%	82.0%	85.2%	72.7%	81.4%	89.0%	-	*	85.1%	85.4%	39.6%	78.8%	90.0%	78.9%
Non-Acct System	11.3%	17.1%	14.8%	27.3%	18.6%	11.0%	-	*	14.9%	14.6%	60.4%	21.2%	10.0%	21.1%
Mobile	5.1%	7.7%	6.0%	18.2%	6.2%	4.4%	-	*	5.2%	6.9%	2.1%	9.1%	0.0%	5.3%
Non-Acct Test	6.2%	9.5%	8.8%	9.1%	12.4%	6.6%	-	*	9.8%	7.6%	58.3%	12.1%	10.0%	15.8%
Not Tested	1.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,178	318	22	113	181	0	2	174	144	48	198	10	152
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.0%	100.0%	98.2%	99.4%	-	*	99.4%	98.7%	96.4%	98.4%	88.9%	98.3%
By Program														
TAKS (1 or more)	91.1%	88.6%	87.7%	94.1%	83.9%	89.3%	-	*	82.1%	93.5%	33.9%	83.2%	88.9%	81.0%
Not on TAKS	6.7%	9.6%	11.3%	5.9%	14.3%	10.1%	-	*	17.3%	5.2%	62.5%	15.1%	0.0%	17.4%
TAKS-I Only	0.3%	0.5%	1.9%	0.0%	2.7%	1.7%	-	*	3.2%	0.7%	10.7%	2.2%	0.0%	4.1%
SDAA II Only	4.6%	6.4%	5.8%	5.9%	7.1%	5.1%	-	*	9.6%	2.0%	32.1%	8.1%	0.0%	8.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	3.6%	0.0%	4.5%	3.4%	-	*	4.5%	2.6%	19.6%	4.9%	0.0%	5.0%
By Acct Status														
Acct System	91.6%	89.9%	89.6%	82.4%	92.0%	88.8%	-	*	90.4%	88.9%	76.8%	85.4%	88.9%	85.1%
Non-Acct System	6.1%	8.2%	9.4%	17.6%	6.3%	10.7%	-	*	9.0%	9.8%	19.6%	13.0%	0.0%	13.2%
Mobile	5.4%	7.2%	7.4%	17.6%	3.6%	9.0%	-	*	5.8%	9.2%	8.9%	10.8%	0.0%	9.1%
Non-Acct Test	0.7%	1.0%	1.9%	0.0%	2.7%	1.7%	-	*	3.2%	0.7%	10.7%	2.2%	0.0%	4.1%
Not Tested	2.3%	1.9%	1.0%	0.0%	1.8%	0.6%	-	*	0.6%	1.3%	3.6%	1.6%	11.1%	1.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.3%	0.0%	0.0%	0.6%	-	*	0.6%	0.0%	1.8%	0.5%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.3%	0.0%	0.9%	0.0%	-	*	0.0%	0.7%	0.0%	0.5%	11.1%	0.8%
Other	0.8%	0.9%	0.3%	0.0%	0.9%	0.0%	-	*	0.0%	0.7%	1.8%	0.5%	0.0%	0.8%
Total Count	3,040,283	31,373	309	17	112	178	0	2	156	153	56	185	9	121
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	90%	*	91%	94%	*	*	90%	89%	*	82%	*	73%
Class of 2007	84%	88%	91%	*	75%	100%	*	*	100%	80%	*	88%	*	93%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	12%	*	30%	< 1%	*	*	18%	7%	*	20%	*	30%
2007	18%	15%	6%	< 1%	25%	< 1%	*	*	7%	6%	*	11%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	92%	*	80%	> 99%	*	*	91%	93%	*	87%	*	80%
2007	90%	92%	93%	> 99%	75%	> 99%	*	*	93%	94%	*	89%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	77.2%	*	-	*	-	-	-	-	*	-	*	-	*
2006	74.4%	70.1%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	49%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	15%	*	30%	6%	*	*	18%	13%	*	27%	*	30%
2007	15%	13%	13%	40%	< 1%	12%	*	*	14%	13%	*	11%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	88%	*	80%	94%	*	*	91%	87%	*	80%	*	80%
2007	91%	93%	97%	80%	> 99%	> 99%	*	*	> 99%	94%	*	> 99%	*	92%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.0%	*	*	-	-	-	-	-	*	-	-	-	*
2006	73.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	4%	3%	*	< 1%	5%	*	*	< 1%	14%	*	6%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	99%	97%	*	> 99%	95%	*	*	> 99%	86%	*	94%	*	92%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	18%	30%	*	33%	30%	*	*	19%	67%	*	36%	*	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	89%	70%	*	67%	70%	*	*	81%	33%	*	64%	*	55%
Attendance Rate														
2006-07	95.5%	95.2%	96.7%	96.3%	96.3%	96.9%	-	*	96.6%	96.8%	95.1%	96.3%	98.5%	95.7%
2005-06	95.5%	95.8%	96.7%	96.6%	96.2%	97.0%	-	*	96.8%	96.7%	95.4%	96.1%	98.5%	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.2%	1.1%	0.0%	0.0%	2.0%	-	*	0.0%	2.1%	0.0%	2.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	2.6%	1.8%	0.8%	0.0%	1.3%	0.7%	-	*	0.0%	1.6%	1.8%	0.8%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	3.7%	2.6%	0.7%	0.0%	2.1%	0.0%	-	-	0.0%	1.4%	2.8%	0.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.0%	97.3%	100.0%	92.3%	100.0%	-	-	100.0%	93.8%	100.0%	94.1%	*	93.8%
Received GED	2.0%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	11.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	7.6%	2.7%	0.0%	7.7%	0.0%	-	-	0.0%	6.3%	0.0%	5.9%	*	6.3%
Class of 2006														
Graduated	80.4%	76.9%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.3%	4.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	12.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	6.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.4%	97.3%	100.0%	92.3%	100.0%	-	-	100.0%	93.8%	100.0%	94.1%	*	93.8%
Class of 2006	91.2%	94.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.1%	97.3%	100.0%	92.3%	100.0%	-	-	100.0%	93.8%	100.0%	94.1%	*	93.8%
Class of 2006	88.9%	89.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	21.0%	28.9%	28.6%	30.6%	28.2%	-	*	29.2%	28.6%	7.1%	29.0%	-	16.1%	
2005-06	21.0%	19.7%	21.3%	18.2%	15.9%	24.7%	-	-	23.5%	19.1%	6.5%	11.1%	-	9.1%	
RHSP/DAP Graduates															
Class of 2007	77.9%	68.2%	67.6%	57.1%	63.6%	73.7%	-	-	63.6%	73.3%	*	62.5%	-	46.7%	
Class of 2006	75.7%	65.7%	62.5%	*	50.0%	68.4%	-	-	58.8%	66.7%	10.0%	43.8%	-	41.2%	
AP/IB Results															
Tested															
2007	20.0%	12.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	15.8%	10.0%	0.0%	15.4%	9.7%	-	-	11.5%	8.3%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	52.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	43.9%	0.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	45.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	41.0%	0.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	57%	50%	*	40%	50%	*	*	40%	56%	*	33%	*	25%
	2007	52%	46%	45%	*	25%	65%	*	*	20%	69%	< 1%	28%	*	8%
Mathematics	2008	56%	58%	88%	*	60%	95%	*	*	89%	88%	*	78%	*	57%
	2007	53%	51%	74%	*	75%	76%	*	*	64%	82%	< 1%	63%	*	46%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	54.6%	69.7%	80.0%	60.0%	72.2%	-	-	65.0%	76.9%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	63.0%	86.4%	?	*	75.0%	-	-	81.8%	90.9%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	24.0%	21.7%	*	16.7%	30.8%	-	-	30.8%	10.0%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	27.3%	10.5%	*	*	16.7%	-	-	0.0%	20.0%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1001	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2006	991	1007	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	20.0	19.3	*	17.6	20.5	-	-	20.4	17.9	n/a	n/a	n/a	n/a	
Class of 2006	20.1	20.8	19.5	*	*	20.8	-	-	19.4	19.6	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2007	49%	45%	22%	*	18%	29%	*	*	28%	14%	*	7%	*	0%	
Class of 2006	48%	47%	35%	*	40%	40%	*	*	25%	45%	*	10%	*	20%	
Mathematics															
Class of 2007	56%	54%	65%	*	70%	59%	*	*	83%	38%	*	57%	*	42%	
Class of 2006	52%	53%	62%	*	71%	63%	*	*	71%	50%	*	38%	*	38%	

Both Subjects

Class of 2007
Class of 2006

37%
35%

33%
34%

23%
30%

20%
40%

29%
33%

28%
25%

15%
36%

7%
10%

0%
10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	503	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	46	9.1%	192,858	4.1%
Kindergarten	37	7.4%	356,374	7.7%
Grade 1	31	6.2%	375,773	8.1%
Grade 2	33	6.6%	366,632	7.9%
Grade 3	43	8.5%	355,214	7.6%
Grade 4	36	7.2%	346,313	7.4%
Grade 5	33	6.6%	345,631	7.4%
Grade 6	38	7.6%	336,494	7.2%
Grade 7	23	4.6%	340,340	7.3%
Grade 8	39	7.8%	332,502	7.1%
Grade 9	45	8.9%	396,879	8.5%
Grade 10	33	6.6%	331,792	7.1%
Grade 11	31	6.2%	294,123	6.3%
Grade 12	35	7.0%	268,130	5.8%
Ethnic Distribution:				
African American	35	7.0%	663,705	14.3%
Hispanic	174	34.6%	2,193,345	47.2%
White	289	57.5%	1,619,426	34.8%
Native American	1	0.2%	16,234	0.3%
Asian/Pacific Islander	4	0.8%	158,806	3.4%
Economically Disadvantaged	320	63.6%	2,572,093	55.3%
Limited English Proficient (LEP)	20	4.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	17	3.1%	109,589	2.3%
At-Risk	248	49.3%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	37	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	18.9%	32,139	13.3%
Hispanic	11	29.7%	86,332	35.8%
White	19	51.4%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	32.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	25	67.6%	187,770	77.9%
Special Education Graduates	4	10.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	0.0%	5.9%	25.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	25.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	2	0.8%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	37.0	18.9
Grade 1	16.2	18.9
Grade 2	18.6	19.0
Grade 3	15.8	19.0
Grade 4	-	19.6
Grade 5	18.1	22.2
Grade 6	20.5	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	14.0	20.0
Foreign Languages	14.0	21.0
Mathematics	14.1	19.8
Science	12.3	20.8
Social Studies	13.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	90.0	100.0%	633,346.5	100.0%
Professional Staff:	53.3	59.2%	398,675.1	62.9%
Teachers	44.6	49.6%	321,729.5	50.8%
Professional Support	4.0	4.4%	52,637.2	8.3%
Campus Administration (School Leadership)	3.7	4.1%	17,861.3	2.8%
Central Administration	1.0	1.1%	6,447.0	1.0%
Educational Aides:	15.0	16.7%	62,668.8	9.9%
Auxiliary Staff:	21.7	24.1%	172,002.7	27.2%
Total Minority Staff:	16.8	18.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	30,854.0	9.6%
Hispanic	2.0	4.5%	68,978.3	21.4%
White	41.6	93.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	10.3	23.1%	73,395.1	22.8%
Females	34.3	76.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	42.6	95.5%	250,010.7	77.7%
Masters	1.0	2.2%	67,572.3	21.0%
Doctorate	1.0	2.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.3	7.4%	25,395.7	7.9%
1-5 Years Experience	9.0	20.2%	95,760.6	29.8%
6-10 Years Experience	8.0	17.9%	63,446.7	19.7%
11-20 Years Experience	14.3	32.1%	75,414.5	23.4%
Over 20 Years Experience	10.0	22.4%	61,712.0	19.2%
Number of Students per Teacher:	11.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,773	\$39,372
1-5 Years Experience	\$30,783	\$41,374
6-10 Years Experience	\$36,098	\$43,886
11-20 Years Experience	\$42,148	\$48,174
Over 20 Years Experience	\$45,970	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$38,638	\$46,179
Professional Support	\$40,102	\$54,543
Campus Administration (School Leadership)	\$56,154	\$67,397
Central Administration	\$76,000	\$83,529
Turnover Rate for Teachers:	33.0%	15.2%
Instructional Staff Percent***:	64.8%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.205	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.375	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$82,385,906	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$163,789	n/a	\$333,420	n/a
Value by Category				
Business	\$23,480,430	24.7%	\$575,855,759,876	33.4%
Residential	\$23,456,530	24.7%	\$933,182,925,966	54.2%
Land	\$24,113,159	25.4%	\$108,168,071,835	6.3%
Oil and Gas	\$23,412,630	24.7%	\$95,227,383,460	5.5%
Other	\$503,360	0.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$556,187	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	12.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,027,868	100.0%	\$8,237	\$5,076,554	100.0%	\$10,382	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,059,431	26.3%	\$2,167	\$1,146,596	22.6%	\$2,345	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$137,958	3.4%	\$282	\$227,870	4.5%	\$466	\$2,869,481,556	6.7%	\$627
State	\$2,830,163	70.3%	\$5,788	\$3,113,566	61.3%	\$6,367	\$16,222,292,576	37.8%	\$3,545
Federal	\$316	0.0%	\$1	\$588,522	11.6%	\$1,204	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$4,281,606	100.0%	\$8,756	\$5,465,133	100.0%	\$11,176	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,934,563	68.5%	\$6,001	\$3,552,254	65.0%	\$7,264	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$897,853	21.0%	\$1,836	\$1,099,061	20.1%	\$2,248	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$63,204	1.5%	\$129	\$375,023	6.9%	\$767	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$385,986	9.0%	\$789	\$438,795	8.0%	\$897	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,832,416	100.0%	\$7,837	\$4,651,315	100.0%	\$9,512	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,066,519	53.9%	\$4,226	\$2,630,223	56.5%	\$5,379	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$138,715	3.6%	\$284	\$139,966	3.0%	\$286	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$6,687	0.2%	\$14	\$6,687	0.1%	\$14	\$541,787,774	1.5%	\$118
School Leadership (23)	\$312,502	8.2%	\$639	\$312,502	6.7%	\$639	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$74,081	1.9%	\$151	\$74,081	1.6%	\$151	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$30,612	0.8%	\$63	\$30,612	0.7%	\$63	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$253,944	5.5%	\$519	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$295,962	7.7%	\$605	\$295,962	6.4%	\$605	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$312,128	8.1%	\$638	\$312,128	6.7%	\$638	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$510,261	13.3%	\$1,043	\$510,261	11.0%	\$1,043	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$84,949	2.2%	\$174	\$84,949	1.8%	\$174	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		60.9%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$2,894,701	100.0%	\$5,920	\$3,337,576	100.0%	\$6,825	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$5,366	0.2%	\$11	\$5,366	0.2%	\$11	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$166,075	5.7%	\$340	\$166,075	5.0%	\$340	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$446,623	15.4%	\$913	\$784,039	23.5%	\$1,603	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$57,942	2.0%	\$118	\$57,942	1.7%	\$118	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,551,654	53.6%	\$3,173	\$1,597,265	47.9%	\$3,266	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$475,096	16.4%	\$972	\$534,944	16.0%	\$1,094	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$191,945	6.6%	\$393	\$191,945	5.8%	\$393	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19	3.8%	721,119	15.5%
Career & Technical Education	133	26.4%	972,731	20.9%
Gifted & Talented Education	27	5.4%	348,820	7.5%
Special Education	66	13.1%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	23,378.3	7.3%
Career & Technical Education	3.1	6.9%	12,497.0	3.9%
Compensatory Education	2.2	5.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	34.2	76.6%	227,349.0	70.7%
Special Education	3.9	8.7%	31,552.5	9.8%
Other	0.7	1.7%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.