

2008-09 Academic Excellence Indicator System

District Name: HAMLIN ISD

District #: 127903

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	90%	*	> 99%	83%	*	*	88%	92%	*	85%	*	86%
	2008	89%	94%	84%	*	77%	87%	*	*	81%	92%	*	79%	*	63%
Mathematics	2009	86%	85%	89%	*	89%	88%	*	*	93%	85%	*	84%	*	71%
	2008	85%	86%	85%	*	86%	83%	*	*	89%	75%	*	79%	*	71%
All Tests	2009	82%	82%	83%	*	89%	78%	*	*	88%	77%	*	75%	*	71%
	2008	80%	83%	74%	*	64%	78%	*	*	74%	75%	*	66%	*	47%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	88%	91%	*	85%	95%	*	*	91%	92%	*	86%	*	86%
	2008	85%	88%	87%	*	71%	> 99%	*	*	86%	88%	*	84%	*	73%
Mathematics	2009	88%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Writing	2009	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	95%	93%	*	86%	> 99%	*	*	93%	93%	*	89%	*	86%
All Tests	2009	78%	80%	91%	*	85%	95%	*	*	91%	92%	*	86%	*	86%
	2008	77%	81%	87%	*	71%	> 99%	*	*	86%	88%	*	84%	*	73%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	84%	*	71%	94%	*	*	86%	83%	*	72%	60%	64%
	2008	85%	88%	88%	*	70%	> 99%	*	*	82%	93%	*	80%	*	70%
Mathematics	2009	86%	86%	88%	*	79%	94%	*	*	86%	89%	*	83%	> 99%	71%
	2008	86%	88%	85%	*	70%	94%	*	*	82%	87%	*	73%	*	70%
@ Science	2009	85%	87%	82%	*	71%	88%	*	*	79%	84%	*	67%	60%	57%
	2008	82%	85%	86%	*	67%	> 99%	*	*	77%	93%	*	75%	*	70%
@ All Tests	2009	73%	75%	79%	*	64%	88%	*	*	71%	84%	*	67%	60%	50%
	2008	72%	76%	82%	*	67%	94%	*	*	77%	87%	*	69%	*	70%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	90%	*	85%	94%	*	*	93%	88%	*	81%	*	75%
	2008	94%	94%	91%	80%	89%	94%	*	*	81%	> 99%	*	84%	*	77%
Mathematics	2009	82%	83%	72%	*	67%	76%	*	*	77%	69%	*	67%	*	42%
	2008	83%	82%	61%	40%	44%	74%	*	*	47%	75%	*	55%	*	31%
All Tests	2009	80%	81%	73%	*	69%	76%	*	*	79%	69%	*	69%	*	42%
	2008	81%	80%	55%	40%	33%	68%	*	*	35%	75%	*	45%	*	15%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	78%	60%	67%	89%	*	*	65%	93%	*	67%	*	63%
	2008	88%	90%	89%	*	89%	90%	*	*	> 99%	80%	*	> 99%	*	88%
Mathematics	2009	82%	83%	66%	40%	56%	78%	*	*	53%	80%	*	53%	*	42%
	2008	80%	84%	52%	*	36%	70%	*	*	55%	50%	*	46%	*	30%
Writing	2009	94%	96%	97%	> 99%	> 99%	95%	*	*	94%	> 99%	*	94%	*	95%
	2008	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	79%	64%	40%	56%	74%	*	*	50%	80%	*	50%	*	37%
	2008	74%	78%	48%	*	27%	70%	*	*	55%	40%	*	46%	*	30%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	95%	*	> 99%	90%	*	*	> 99%	89%	*	> 99%	*	91%
	2008	95%	97%	97%	*	> 99%	95%	*	*	> 99%	86%	*	94%	*	92%
Mathematics	2009	82%	84%	68%	*	56%	80%	*	*	70%	67%	*	67%	*	45%
	2008	79%	82%	70%	*	67%	70%	*	*	81%	33%	*	64%	*	55%
@ Science	2009	73%	77%	53%	*	44%	60%	*	*	60%	44%	*	33%	*	27%
	2008	69%	74%	50%	*	57%	45%	*	*	59%	25%	*	41%	*	29%
@ Soc Studies	2009	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	92%	73%	*	86%	68%	*	*	78%	57%	*	65%	*	57%
@ All Tests	2009	67%	70%	47%	*	33%	60%	*	*	50%	44%	*	33%	*	18%
	2008	64%	68%	48%	*	57%	43%	*	*	57%	25%	*	39%	*	27%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	94%	*	92%	95%	*	*	96%	90%	*	93%	*	85%
	2008	87%	93%	94%	*	88%	96%	*	*	94%	94%	*	94%	*	87%
Mathematics	2009	71%	75%	66%	*	73%	60%	*	*	70%	56%	*	62%	*	42%
	2008	64%	69%	66%	*	43%	77%	*	*	60%	71%	*	54%	*	38%
All Tests	2009	70%	74%	67%	*	75%	60%	*	*	70%	60%	*	64%	*	46%
	2008	63%	69%	63%	*	38%	75%	*	*	59%	67%	*	56%	*	33%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	94%	*	> 99%	96%	*	*	94%	95%	*	92%	*	83%
	2008	89%	91%	96%	*	> 99%	89%	*	*	92%	> 99%	*	93%	*	92%
Mathematics	2009	69%	71%	85%	*	88%	88%	*	*	88%	82%	*	80%	*	60%
	2008	66%	68%	71%	*	75%	60%	*	*	62%	82%	*	69%	*	54%
@ Science	2009	67%	68%	66%	*	56%	71%	*	*	72%	59%	*	80%	*	27%
	2008	65%	68%	59%	*	67%	55%	*	*	60%	58%	*	50%	*	44%
@ Soc Studies	2009	91%	92%	97%	*	> 99%	96%	*	*	94%	> 99%	*	> 99%	*	91%
	2008	89%	89%	74%	*	83%	73%	*	*	67%	83%	*	63%	*	56%
@ All Tests	2009	57%	58%	65%	*	56%	72%	*	*	72%	58%	*	75%	*	31%
	2008	55%	57%	52%	*	58%	45%	*	*	47%	58%	*	44%	*	31%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	88%	*	85%	> 99%	*	*	92%	85%	*	80%	*	79%
	2008	91%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	80%	84%	*	71%	> 99%	*	*	92%	75%	*	80%	*	71%
	2008	80%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	86%	85%	84%	*	71%	> 99%	*	*	92%	75%	*	73%	*	71%
	2008	81%	83%	88%	*	60%	95%	*	*	> 99%	81%	*	67%	*	57%
Soc Studies	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	96%	96%	*	> 99%	95%	*	*	90%	> 99%	*	> 99%	*	88%
All Tests	2009	76%	74%	77%	*	64%	> 99%	*	*	85%	69%	*	69%	*	60%
	2008	72%	74%	85%	*	60%	90%	*	*	91%	81%	*	67%	*	56%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	91%	73%	86%	96%	*	*	90%	92%	78%	86%	73%	80%
	2008	91%	93%	93%	93%	89%	95%	*	*	92%	93%	> 99%	90%	63%	84%
Mathematics	2009	82%	83%	81%	69%	77%	85%	*	*	82%	80%	*	78%	91%	59%
	2008	80%	82%	77%	64%	72%	82%	*	*	76%	79%	50%	72%	89%	61%
Writing	2009	93%	95%	98%	> 99%	> 99%	97%	*	*	98%	> 99%	*	97%	*	96%
	2008	93%	95%	96%	*	91%	> 99%	*	*	96%	96%	*	93%	*	91%
Science	2009	78%	79%	72%	80%	63%	78%	*	*	76%	68%	*	65%	50%	48%
	2008	74%	77%	70%	60%	64%	74%	*	*	69%	71%	30%	57%	*	47%
Soc Studies	2009	93%	94%	99%	*	> 99%	98%	*	*	98%	> 99%	*	> 99%	*	97%
	2008	91%	92%	81%	60%	88%	79%	*	*	77%	86%	25%	71%	*	63%
All Tests	2009	74%	76%	74%	60%	68%	78%	*	*	75%	72%	70%	69%	64%	47%
	2008	72%	75%	67%	56%	57%	74%	*	*	65%	70%	32%	59%	56%	43%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	96%	80%	93%	99%	*	*	96%	95%	89%	93%	91%	90%
Mathematics	2009	89%	90%	89%	77%	84%	94%	*	*	90%	88%	*	87%	91%	75%
Writing	2009	97%	98%	98%	> 99%	> 99%	97%	*	*	98%	> 99%	*	97%	*	96%
Science	2009	83%	85%	82%	> 99%	70%	90%	*	*	82%	82%	*	69%	67%	62%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	85%	84%	67%	76%	90%	*	*	84%	83%	80%	77%	73%	63%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	26%	27%	22%	28%	*	*	23%	30%	11%	18%	18%	12%
	2008	34%	34%	33%	20%	29%	36%	*	*	27%	39%	13%	27%	< 1%	17%
Mathematics	2009	31%	28%	29%	15%	26%	31%	*	*	30%	27%	*	22%	18%	8%
	2008	28%	26%	33%	14%	27%	37%	*	*	26%	40%	25%	30%	11%	17%
Writing	2009	34%	35%	42%	43%	23%	54%	*	*	28%	65%	*	33%	*	31%
	2008	33%	34%	36%	*	22%	45%	*	*	39%	33%	*	28%	*	14%
Science	2009	26%	25%	13%	40%	4%	17%	*	*	11%	16%	*	13%	< 1%	4%
	2008	22%	21%	18%	20%	14%	21%	*	*	15%	22%	10%	14%	*	6%
Soc Studies	2009	44%	41%	39%	*	19%	50%	*	*	46%	32%	*	35%	*	17%
	2008	36%	34%	20%	20%	13%	23%	*	*	21%	20%	< 1%	19%	*	11%
All Tests	2009	16%	14%	13%	13%	8%	16%	*	*	12%	14%	< 1%	8%	9%	4%
	2008	15%	14%	12%	13%	7%	16%	*	*	10%	15%	5%	9%	< 1%	6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	89%	84%	*	89%	88%	*	86%	80%	84%	87%	*	86%
Mathematics	2009	69%	74%	56%	*	80%	50%	*	45%	71%	56%	71%	*	75%
Writing	2009	72%	83%	86%	*	*	86%	*	80%	*	86%	> 99%	*	> 99%
Science	2009	51%	61%	64%	*	> 99%	40%	*	56%	80%	64%	69%	*	67%
Soc Studies	2009	64%	77%	83%	*	*	*	*	86%	80%	83%	82%	*	80%
All Tests	2009	57%	65%	64%	*	80%	57%	*	56%	80%	64%	74%	*	76%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	89%	84%	73%	81%	88%	*	82%	87%	43%	78%	73%	69%
	2008	86%	89%	83%	82%	76%	86%	*	79%	88%	44%	76%	56%	68%
Mathematics	2009	80%	81%	79%	64%	73%	83%	*	79%	78%	48%	75%	83%	57%
	2008	78%	79%	72%	53%	66%	78%	*	72%	73%	29%	66%	80%	55%
Writing	2009	92%	93%	98%	> 99%	> 99%	97%	*	98%	> 99%	*	97%	*	96%
	2008	91%	93%	96%	*	92%	> 99%	*	96%	96%	*	93%	*	91%
Science	2009	78%	79%	72%	80%	63%	78%	*	76%	68%	*	65%	50%	48%
	2008	74%	77%	70%	60%	64%	74%	*	69%	71%	30%	57%	*	47%
Soc Studies	2009	93%	94%	99%	*	> 99%	98%	*	98%	> 99%	*	> 99%	*	97%
	2008	91%	92%	81%	60%	88%	79%	*	77%	86%	25%	71%	*	63%
All Tests	2009	72%	72%	69%	60%	63%	73%	*	70%	69%	33%	63%	58%	43%
	2008	69%	71%	62%	53%	50%	69%	*	59%	65%	13%	52%	50%	37%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	89%	84%	71%	81%	88%	*	82%	87%	63%	78%	77%	71%
Mathematics	2009	80%	81%	77%	59%	73%	81%	*	76%	78%	51%	75%	85%	59%
Writing	2009	91%	93%	97%	> 99%	> 99%	95%	*	96%	> 99%	88%	98%	*	97%
Science	2009	76%	78%	71%	67%	67%	75%	*	73%	69%	63%	66%	57%	52%
Soc Studies	2009	92%	92%	97%	88%	> 99%	96%	*	96%	98%	86%	96%	*	93%
All Tests	2009	71%	72%	68%	53%	63%	71%	*	67%	68%	35%	62%	62%	44%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.6%	89.2%	88.9%	89.2%	89.1%	*	*	84.2%	95.7%	22.2%	85.7%	84.6%	82.7%
Not on TAKS	7.7%	10.5%	10.8%	11.1%	10.8%	10.9%	*	*	15.8%	4.3%	77.8%	14.3%	15.4%	17.3%
TAKS(Acc) Only	2.3%	3.3%	2.2%	0.0%	2.5%	2.2%	*	*	3.8%	0.0%	15.6%	1.6%	0.0%	4.3%
TAKS-M Only	3.3%	4.2%	6.2%	11.1%	5.0%	6.6%	*	*	8.7%	2.8%	44.4%	8.8%	7.7%	7.9%
TAKS-Alt Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.3%	2.5%	0.0%	3.3%	2.2%	*	*	3.3%	1.4%	17.8%	3.8%	7.7%	5.0%
By Acct Status														
Acct System	87.3%	82.5%	84.3%	83.3%	85.0%	83.6%	*	*	80.4%	89.4%	22.2%	77.5%	84.6%	79.9%
Non-Acct System	11.2%	16.6%	15.7%	16.7%	15.0%	16.4%	*	*	19.6%	10.6%	77.8%	22.5%	15.4%	20.1%
Mobile	4.7%	7.9%	4.9%	5.6%	5.0%	4.9%	*	*	3.8%	6.4%	2.2%	7.7%	0.0%	2.9%
Non-Acct Test	6.4%	8.7%	10.5%	11.1%	10.0%	10.9%	*	*	15.2%	4.3%	75.6%	14.3%	15.4%	16.5%
Hurricane Ike	0.1%	0.0%	0.3%	0.0%	0.0%	0.5%	*	*	0.5%	0.0%	0.0%	0.5%	0.0%	0.7%
Not Tested	1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	31,801	325	18	120	183	1	3	184	141	45	182	13	139
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	88.4%	89.0%	86.4%	85.8%	91.2%	-	*	86.8%	91.7%	27.1%	85.4%	90.0%	80.9%
Not on TAKS	7.5%	10.7%	11.0%	13.6%	14.2%	8.8%	-	*	13.2%	8.3%	72.9%	14.6%	10.0%	19.1%
TAKS(Acc)	2.7%	3.1%	4.1%	9.1%	4.4%	3.3%	-	*	5.2%	2.8%	27.1%	5.6%	0.0%	7.2%
TAKS-M Only	2.9%	4.3%	2.8%	4.5%	5.3%	1.1%	-	*	2.9%	2.8%	18.8%	4.0%	0.0%	4.6%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.6%	4.1%	0.0%	4.4%	4.4%	-	*	5.2%	2.8%	27.1%	5.1%	10.0%	7.2%
By Acct Status														
Acct System	87.1%	82.0%	85.2%	72.7%	81.4%	89.0%	-	*	85.1%	85.4%	39.6%	78.8%	90.0%	78.9%
Non-Acct System	11.3%	17.1%	14.8%	27.3%	18.6%	11.0%	-	*	14.9%	14.6%	60.4%	21.2%	10.0%	21.1%
Mobile	5.1%	7.7%	6.0%	18.2%	6.2%	4.4%	-	*	5.2%	6.9%	2.1%	9.1%	0.0%	5.3%
Non-Acct Test	6.2%	9.5%	8.8%	9.1%	12.4%	6.6%	-	*	9.8%	7.6%	58.3%	12.1%	10.0%	15.8%
Not Tested	1.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,178	318	22	113	181	0	2	174	144	48	198	10	152
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	96%	*	100%	95%	*	*	100%	94%	*	89%	*	89%
Class of 2008	86%	84%	90%	*	91%	94%	*	*	90%	89%	*	82%	*	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	56%	29%	*	50%	< 1%	*	*	20%	33%	*	11%	*	29%
	2008	53%	62%	70%	*	60%	77%	*	*	69%	70%	*	67%	*	67%
Mathematics	2009	37%	39%	34%	*	30%	45%	*	*	32%	36%	*	33%	*	32%
	2008	36%	40%	47%	*	46%	56%	*	*	56%	39%	*	48%	*	48%
Average TGI Growth															
Reading/ELA	2009	0.52	0.58	0.12	*	0.23	-0.02	*	*	-0.18	0.42	*	-0.15	*	0.11
	2008	0.58	0.66	0.61	*	0.57	0.66	*	*	0.77	0.35	*	0.56	*	0.63
Mathematics	2009	0.38	0.38	0.43	*	0.28	0.71	*	*	0.44	0.41	*	0.35	*	0.39
	2008	0.34	0.35	0.34	*	0.57	0.30	*	*	0.49	0.21	*	0.45	*	0.40
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	10%	*	< 1%	17%	*	*	13%	8%	*	15%	*	14%
	2008	12%	7%	16%	*	23%	13%	*	*	19%	8%	*	21%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	97%	89%	*	92%	87%	*	*	88%	92%	*	86%	*	75%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	13%	16%	*	29%	6%	*	*	14%	17%	*	28%	40%	36%
	2008	15%	12%	12%	*	30%	< 1%	*	*	18%	7%	*	20%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	88%	*	71%	> 99%	*	*	86%	89%	*	78%	60%	71%
	2008	92%	94%	92%	*	80%	> 99%	*	*	91%	93%	*	87%	*	80%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	85.2%	*	-	*	-	-	-	-	*	*	*	*	*
	2007	78.0%	77.2%	*	-	*	-	-	-	-	*	*	*	-	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	12%	*	21%	6%	*	*	14%	11%	*	17%	< 1%	29%
2008	15%	12%	15%	*	30%	6%	*	*	18%	13%	*	27%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	93%	94%	*	86%	> 99%	*	*	93%	95%	*	89%	> 99%	86%
2008	91%	94%	88%	*	80%	94%	*	*	91%	87%	*	80%	*	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	87.2%	*	-	*	-	-	-	-	*	*	*	*	*
2007	77.5%	71.0%	*	*	-	-	-	-	-	*	-	-	-	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	4%	5%	*	< 1%	10%	*	*	< 1%	11%	*	< 1%	*	9%
2008	6%	4%	3%	*	< 1%	5%	*	*	< 1%	14%	*	6%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	99%	97%	*	> 99%	95%	*	*	> 99%	86%	*	94%	*	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	17%	32%	*	44%	20%	*	*	30%	33%	*	33%	*	55%
2008	21%	18%	30%	*	33%	30%	*	*	19%	67%	*	36%	*	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	90%	68%	*	56%	80%	*	*	70%	67%	*	67%	*	45%
2008	86%	89%	70%	*	67%	70%	*	*	81%	33%	*	64%	*	55%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	83%	85%	*	78%	*	*	*	> 99%	71%	*	80%	85%	85%
Attendance Rate														
2007-08	95.5%	95.2%	95.8%	94.7%	95.3%	96.2%	*	*	95.9%	95.6%	94.3%	95.2%	97.9%	95.6%
2006-07	95.5%	95.2%	96.7%	96.3%	96.3%	96.9%	-	*	96.6%	96.8%	95.1%	96.3%	98.5%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	2.7%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	78.3%	97.4%	*	92.3%	100.0%	-	-	100.0%	95.2%	90.9%	100.0%	-	100.0%
Received GED	1.5%	3.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	11.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	7.0%	2.6%	*	7.7%	0.0%	-	-	0.0%	4.8%	9.1%	0.0%	-	0.0%
Class of 2007														
Graduated	78.0%	77.0%	97.3%	100.0%	92.3%	100.0%	-	-	100.0%	93.8%	100.0%	94.1%	*	93.8%
Received GED	2.0%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	11.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	7.6%	2.7%	0.0%	7.7%	0.0%	-	-	0.0%	6.3%	0.0%	5.9%	*	6.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	93.0%	97.4%	*	92.3%	100.0%	-	-	100.0%	95.2%	90.9%	100.0%	-	100.0%
Class of 2007	88.6%	92.4%	97.3%	100.0%	92.3%	100.0%	-	-	100.0%	93.8%	100.0%	94.1%	*	93.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.0%	97.4%	*	92.3%	100.0%	-	-	100.0%	95.2%	90.9%	100.0%	-	100.0%
Class of 2007	86.7%	88.1%	97.3%	100.0%	92.3%	100.0%	-	-	100.0%	93.8%	100.0%	94.1%	*	93.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.1%	26.2%	14.3%	18.8%	32.9%	-	*	18.8%	32.9%	3.2%	22.7%	*	14.5%
2006-07	22.1%	21.0%	28.9%	28.6%	30.6%	28.2%	-	*	29.2%	28.6%	7.1%	29.0%	-	16.1%
RHSP/DAP Graduates														
Class of 2008	81.4%	70.2%	71.4%	*	66.7%	75.0%	-	-	53.3%	85.0%	0.0%	61.9%	-	53.3%
Class of 2007	77.9%	68.2%	67.6%	57.1%	63.6%	73.7%	-	-	63.6%	73.3%	*	62.5%	-	46.7%
AP/IB Results														
Tested														
2008	20.9%	12.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	12.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	48.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	52.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	43.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	45.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HAMLIN ISD
District #: 127903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	44%	*	31%	63%	*	*	42%	46%	*	40%	*	21%
	2008	57%	57%	50%	*	40%	50%	*	*	40%	56%	*	33%	*	25%
Mathematics	2009	62%	59%	80%	*	71%	88%	*	*	92%	67%	*	80%	*	64%
	2008	56%	58%	88%	*	60%	95%	*	*	89%	88%	*	78%	*	57%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	51.1%	75.9%	*	77.8%	76.5%	-	-	70.0%	78.9%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	54.6%	69.7%	80.0%	60.0%	72.2%	-	-	65.0%	76.9%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	23.1%	4.5%	*	0.0%	7.7%	-	-	0.0%	6.7%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	24.0%	21.7%	*	16.7%	30.8%	-	-	30.8%	10.0%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	989	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2007	992	1001	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	20.6	19.2	*	17.6	20.4	-	-	17.7	19.9	n/a	n/a	n/a	n/a	
Class of 2007	20.2	20.0	19.3	*	17.6	20.5	-	-	20.4	17.9	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	54%	61%	*	38%	82%	*	*	40%	72%	*	53%	*	30%	
Class of 2007	49%	45%	22%	*	18%	29%	*	*	28%	14%	*	7%	*	< 1%	
Mathematics															
Class of 2008	58%	56%	89%	*	> 99%	94%	*	*	90%	89%	*	87%	*	80%	
Class of 2007	56%	54%	65%	*	70%	59%	*	*	83%	38%	*	57%	*	42%	
Both Subjects															
Class of 2008	44%	40%	61%	*	38%	82%	*	*	40%	72%	*	53%	*	30%	
Class of 2007	37%	33%	23%	*	20%	29%	*	*	28%	15%	*	7%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	496	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	47	9.5%	199,371	4.2%
Kindergarten	25	5.0%	361,929	7.7%
Grade 1	34	6.9%	379,066	8.0%
Grade 2	31	6.3%	371,402	7.9%
Grade 3	34	6.9%	368,131	7.8%
Grade 4	44	8.9%	355,435	7.5%
Grade 5	37	7.5%	352,252	7.5%
Grade 6	36	7.3%	345,576	7.3%
Grade 7	39	7.9%	342,912	7.3%
Grade 8	25	5.0%	343,389	7.3%
Grade 9	41	8.3%	387,777	8.2%
Grade 10	45	9.1%	331,936	7.0%
Grade 11	31	6.3%	302,959	6.4%
Grade 12	27	5.4%	273,713	5.8%
Ethnic Distribution:				
African American	29	5.8%	669,371	14.2%
Hispanic	172	34.7%	2,264,367	47.9%
White	289	58.3%	1,608,515	34.0%
Native American	1	0.2%	16,649	0.4%
Asian/Pacific Islander	5	1.0%	169,302	3.6%
Economically Disadvantaged	300	60.5%	2,681,474	56.7%
Limited English Proficient (LEP)	27	5.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	11	2.0%	103,727	2.1%
At-Risk	201	40.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	35	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	8.6%	33,873	13.4%
Hispanic	12	34.3%	94,571	37.5%
White	20	57.1%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	28.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	25	71.4%	205,122	81.4%
Special Education Graduates	6	17.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.3%	2.6%	0.0%	11.7%
Grade 1	3.7%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	2.7%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.2%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	12.5	19.0
Grade 1	20.4	19.0
Grade 2	17.0	19.3
Grade 3	25.5	19.3
Grade 4	22.0	19.7
Grade 5	30.8	22.1
Grade 6	18.5	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	14.9	19.8
Foreign Languages	13.0	21.1
Mathematics	13.3	19.6
Science	12.9	20.5
Social Studies	14.4	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	86.5	100.0%	646,815.1	100.0%
Professional Staff:	51.8	59.9%	407,135.1	62.9%
Teachers	43.8	50.6%	327,662.9	50.7%
Professional Support	4.0	4.6%	54,475.5	8.4%
Campus Administration (School Leadership)	3.0	3.5%	18,324.9	2.8%
Central Administration	1.0	1.2%	6,671.7	1.0%
Educational Aides:	13.0	15.0%	62,459.5	9.7%
Auxiliary Staff:	21.7	25.1%	177,220.5	27.4%
Total Minority Staff:	17.8	20.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	31,745.6	9.7%
Hispanic	5.0	11.4%	72,451.6	22.1%
White	37.8	86.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.0	27.4%	74,947.7	22.9%
Females	31.8	72.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	41.8	95.4%	254,661.6	77.7%
Masters	1.0	2.3%	68,433.3	20.9%
Doctorate	1.0	2.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	23,779.1	7.3%
1-5 Years Experience	7.3	16.7%	99,863.0	30.5%
6-10 Years Experience	6.0	13.7%	65,434.1	20.0%
11-20 Years Experience	17.0	38.8%	77,622.5	23.7%
Over 20 Years Experience	11.5	26.2%	60,964.2	18.6%
Number of Students per Teacher:	11.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,570	\$40,372
1-5 Years Experience	\$32,641	\$42,463
6-10 Years Experience	\$36,863	\$45,035
11-20 Years Experience	\$42,124	\$49,083
Over 20 Years Experience	\$46,290	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,291	\$47,159
Professional Support	\$41,105	\$55,819
Campus Administration (School Leadership)	\$61,463	\$68,891
Central Administration	\$79,800	\$85,305
Turnover Rate for Teachers:	19.4%	14.7%
Instructional Staff Percent***:	62.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.225	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.395	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$116,822,807	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$235,530	n/a	\$363,600	n/a
Value by Category				
Business	\$32,698,134	24.6%	\$639,448,221,965	33.6%
Residential	\$28,342,374	21.3%	\$1,013,878,237,447	53.3%
Land	\$25,788,597	19.4%	\$119,006,587,048	6.3%
Oil and Gas	\$45,559,230	34.3%	\$121,117,948,450	6.4%
Other	\$490,491	0.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$756,183	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	16.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,538,609	100.0%	\$9,023	\$5,780,154	100.0%	\$11,491	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$982,961	21.7%	\$1,954	\$1,151,402	19.9%	\$2,289	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$147,827	3.3%	\$294	\$374,880	6.5%	\$745	\$2,762,287,931	6.1%	\$594
State	\$3,395,798	74.8%	\$6,751	\$3,644,727	63.1%	\$7,246	\$20,309,900,694	44.8%	\$4,367
Federal	\$12,023	0.3%	\$24	\$609,145	10.5%	\$1,211	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,207,444	100.0%	\$8,365	\$6,538,720	100.0%	\$12,999	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,012,393	71.6%	\$5,989	\$3,577,183	54.7%	\$7,112	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$965,422	22.9%	\$1,919	\$1,600,956	24.5%	\$3,183	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$127,793	3.0%	\$254	\$473,791	7.2%	\$942	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$101,836	2.4%	\$202	\$886,790	13.6%	\$1,763	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,977,815	100.0%	\$7,908	\$4,782,237	100.0%	\$9,507	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,099,812	52.8%	\$4,175	\$2,628,164	55.0%	\$5,225	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$79,599	2.0%	\$158	\$81,999	1.7%	\$163	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$7,856	0.2%	\$16	\$7,856	0.2%	\$16	\$580,207,436	1.5%	\$125
School Leadership (23)	\$306,214	7.7%	\$609	\$306,214	6.4%	\$609	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$128,142	3.2%	\$255	\$128,142	2.7%	\$255	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$59,613	1.5%	\$119	\$59,613	1.2%	\$119	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$273,670	5.7%	\$544	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$330,457	8.3%	\$657	\$330,457	6.9%	\$657	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$301,959	7.6%	\$600	\$301,959	6.3%	\$600	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$580,805	14.6%	\$1,155	\$580,805	12.1%	\$1,155	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$83,358	2.1%	\$166	\$83,358	1.7%	\$166	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		58.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,924,927	100.0%	\$5,815	\$3,375,679	100.0%	\$6,711	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$7,544	0.3%	\$15	\$7,544	0.2%	\$15	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$157,592	5.4%	\$313	\$157,592	4.7%	\$313	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$396,432	13.6%	\$788	\$745,443	22.1%	\$1,482	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$28,227	1.0%	\$56	\$28,227	0.8%	\$56	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,643,277	56.2%	\$3,267	\$1,691,513	50.1%	\$3,363	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$472,315	16.1%	\$939	\$525,820	15.6%	\$1,045	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$219,540	7.5%	\$436	\$219,540	6.5%	\$436	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	26	5.2%	757,146	16.0%
Career & Technical Education	129	26.0%	1,011,507	21.4%
Gifted & Talented Education	23	4.6%	355,801	7.5%
Special Education	56	11.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.3	7.6%	12,776.4	3.9%
Compensatory Education	2.8	6.3%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	35.6	81.4%	230,600.5	70.4%
Special Education	1.8	4.1%	31,805.5	9.7%
Other	0.3	0.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

