

## ***2007-08 School Report Card***

***School Name: HAMLIN MIDDLE***

***School Number: 127903041***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Social Studies***

***District Name: HAMLIN ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: HAMLIN MIDDLE  
School Number: 127903041  
District Name: HAMLIN ISD

School Enrollment: 100  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	93%	93%	93%	83%	92%	94%	*	*	91%
	2007	88%	86%	89%	84%	*	84%	83%	*	*	81%
Mathematics	2008	80%	77%	79%	62%	50%	46%	71%	*	*	55%
	2007	77%	82%	78%	70%	*	65%	73%	*	*	63%
Writing	2008	93%	96%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2007	92%	92%	94%	88%	*	88%	88%	*	*	92%
Science	2008	74%	70%	64%	50%	*	57%	45%	*	*	41%
	2007	66%	70%	54%	61%	*	33%	75%	*	*	56%
Soc Studies	2008	91%	81%	88%	73%	*	86%	68%	*	*	65%
	2007	87%	84%	83%	82%	*	67%	88%	*	*	72%
All Tests	2008	72%	67%	68%	51%	50%	37%	58%	*	*	43%
	2007	67%	70%	66%	61%	*	52%	66%	*	*	55%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2007	1.0%	0.3%	0.4%	1.0%	*	2.8%	0.0%	-	-	1.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	70%	55%	83%	*	*	75%	*	*	90%
	2007	49%	52%	58%	14%	*	*	*	*	*	*
Mathematics	2008	36%	47%	33%	25%	*	*	36%	*	*	30%
	2007	34%	52%	31%	< 1%	*	*	< 1%	*	*	< 1%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	*	59%	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	*	16%	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction 2008	6%	3%	7%	3%	*	< 1%	5%	*	*	6%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	97%	97%	97%	*	> 99%	95%	*	*	94%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction 2008	21%	30%	22%	30%	*	33%	30%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	70%	84%	70%	*	67%	70%	*	*	64%
<b>Attendance Rate</b>										
2006-07	95.5%	96.7%	95.8%	96.5%	*	95.6%	97.1%	-	-	95.7%
2005-06	95.5%	96.7%	95.8%	96.9%	96.5%	96.5%	97.2%	-	*	96.2%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Annual Dropout Rate (Gr 7-8)</b>										
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
2005-06	0.4%	1.1%	0.0%	1.1%	0.0%	0.0%	2.0%	-	*	2.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	37.0	4.0	-
Grade 1	18.9	16.2	-	-
Grade 2	19.0	18.6	?	-
Grade 3	19.0	15.8	-	-
Grade 4	19.6	-	-	-
Grade 5	22.2	18.1	26.3	-
Grade 6	21.4	20.5	21.8	20.5
Mixed Grades	22.4	-	19.7	-
Secondary: English/Language Arts	20.0	14.0	16.7	15.5
Foreign Languages	21.0	14.0	16.9	-
Mathematics	19.8	14.1	17.0	15.5
Science	20.8	12.3	18.7	15.5
Social Studies	21.8	13.4	18.8	15.5
Number of Students per Teacher	14.5	11.3	12.7	9.5
Instructional Staff Percent **	64.0%	64.8%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	60.9%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,291	\$7,082
Instruction (11,95)			\$4,467	\$5,057
Instructional-Related Services (12,13)			\$243	\$422
Instructional Leadership (21)			\$72	\$13
School Leadership (23)			\$511	\$797
Support Services-Student (31,32,33)			\$357	\$167
Other Campus Costs (35,36,51,52,53)			\$640	\$626

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).